

Disability Strategy

The School of English in London (TSEL) aims to provide an environment where everyone can access its teaching programmes and other activities designed to enhance the learning potentials of our students.

TSEL welcomes all students who are academically qualified and motivated to benefit from our courses. This strategy statement summarises the arrangements we have put in place to minimise the barriers to study posed by disability.

We encourage applicants on our Application Forms to inform us about their disability at an early stage so that we can make the necessary arrangements.

At TSEL, our strategy includes the following:

1. Requesting prospective students on our Application Form to let us know if they have a disability and well as the type of disability, so that we will be able to take appropriate steps to assist them.
2. In circumstances where our School is unable to accommodate a particular student with physical or mental disability, we will take steps to direct the prospective student to a School that can meet their particular needs, including asking the student to seek further guidance and help from bodies such as UKCISA.
3. Where the physical or mental disability of the student is such that the School can cope, we will be prepared after assessment to make reasonable adjustments to accommodate such student(s) along with other students in the classroom.
4. Work towards the provision of a toilet facility for disabled people on the ground floor of our School premises.

In order to ensure compliance with the provisions of the UK Disability Discrimination Act, 1995 and Special Educational Needs and Disability Act, 2001 (SENDA), we are continuing to review our policies with the aim of ensuring that we can accommodate as well as provide tuition to students with physical or mental disabilities.

We are also aware of the need to adapt our teaching so that students with disability can access the learning experience equally. We have also taken necessary steps to ensure that admission is not denied to prospective students for reasons of their disability.

Responsibility of Students

Your taking the following steps will be of significance to our ability to properly assist you:

1. Let us know about your needs in good time, so that we have an appropriate opportunity to address those needs. Remember if you do not tell us, we will not be in a position to help you.
2. Give both positive and negative feedback so that we can improve our services – let us know if the recommendations for your support are not carried out and you do not receive alternative format handouts, for example.
3. Let us know if your situation changes and you need more or different kind(s) of support.